



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ХАФИЗОВА

Имя: ДИЛЯРА

Отчество: ЮРАТОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

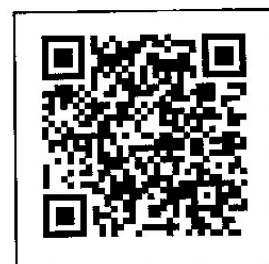
Регион: МОСКВА

ВСЕГО СТРАНИЦ

9	
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ПОДПИСЬ УЧАСТНИКА

Хафизова





Вариант 2.

1a

1. work
2. push
3. idea
4. generosity

1b:

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion." / TED "stars do it for love, they don't do it for money." Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, / the money comes anyway!

1c

1. The sentence would focus not on the fact that someone is affected by passion, but it's the only speaker.
2. The sentence would mean that no matter who is affected by passion, it makes people act.
3. The speaker's choices underline ~~the main point~~ ~~the main point~~ engage audience in processing the facts provided, so it activates their feelings, the inspiration comes.

2

1. I would have settled down a bit earlier in order to show my children the steps their father ~~has~~ has done to fulfill his goals. I also would have liked to develop not on my own, but ^{with} my family.
2. My family places the crucial role in my decision-making, because I know that all the steps which are done for projects will always affect my relatives. So, I ask my family



for advice and sometimes implement their ideas.

3. I take my children on the events where they ~~can~~ meet entrepreneurs and ~~also have some sessions~~ learn some lessons. My children are taught values through others' experience, so they see that business is a huge family where everyone ~~has~~ has the same path.
4. Without sustainability I would not have been able to develop long-run projects which affect mankind. I make it priority scheduling my ~~other~~ ~~work~~ ~~hours~~ ~~and~~, so each day I am persistent and do steps to develop and maintain sustainability.
5. Public criticism and setbacks are ground for the growth, so through them I see the ways to be improved. However, it can be stressful, so family get-togethers help me to cease ~~stress~~ tension.
6. I would certainly advise them to start right now and even if they try their projects in order to improve them in the future while ~~practicing~~ implementing them practically and reconsidering the ways of their growth.

3

1) Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

AQ: "Unless" shows the importance of ~~resolving~~ ~~conflicting~~ resolving conflicting priorities, so the productivity can be increased.

"If" will change the ~~the~~ meaning on the opposite one.

2) Communication is an essential skill of the success in the modern workplace.

AQ: "Communication" underlines the main topic of the following sentence and it is stressed, so at the beginning



of the sentence there is a focus for readers.

3) There is a global shift occurring toward sustainability in societal values.

AQ: The construction "there is" at the beginning leads ~~the~~ readers to "the main topic" and it serves the functions of demonstrating the fact that someone has something or the possibility of existence.

4) To thrive, organizations must embrace calculated risk-taking.

AQ: "To thrive" can be used as infinitive with the full form ~~in~~ "in order to" which requires this infinitive. This construction explains the following idea and is equal to "because". (So the organizations... "because" (they will thrive).)

5) Were it not for technological advancements, this would be impossible.

AQ: Here the 2nd type of conditional is used. It implies the possibility of having something done in an opposite way in the past. ~~is~~

4

1) A (hit base)

When the Neil's case got worse ~~the~~ he didn't have a job for six months.

2) B (fly of the strap)

It's possible that Maggie can lose her temper ~~or~~ or perform something nonsense, because she is ~~not~~ ~~not~~ a confident person.

3) D (to bring me to trial)

Due to ~~the~~ the argument about property boundaries, my ~~neighbor~~ neighbor ~~threatened~~ aggressively promised me to hand



all case over court.

4) A (continually)

It was raining ~~the whole night~~ ^{the whole night}, so there wasn't even a ~~small~~ short pause.

5) C (essential)

~~However~~ IF you have ^{the most} necessary ~~some~~ goods included in recipe you can cook without the less important supplies.

6) A (itchy) ~~because~~

~~Tara~~ Tara being easy-going is about to fly to India.

7) B (had)

I reckon you was brave enough to ~~will~~ speak a word about Ralph's resigning which is drawing heavier and heavier.

8) A (run)

Having been cured for six months, Simon is eventually ~~and~~ healthy and healed.

9) B (opportunity)

Not being ~~in~~ ~~the~~ fruited the economic ~~conditions~~ conditions discourage people to have a nerve ~~and~~ and set up their business.

10) C (mailed)

~~we~~ IF we have any ~~news~~ ^{news} about the coming changes in the examination process, we will inform you.

5

1 - 4

5 -

9 -

2 - 2

6 -

10 -

3 - 7

7 -

4 -

8 -



5

A - 4

B - 2

C - 4

D -

E - 3

F - 10

G - 8

H - 6

I X

J

K

L - 5

5

1 - I

2 - B

3 - E

4 - A

5 - L

6 - H

7 - C

8 - D

9 - K

10 - F

① Old English Poetry:

1. The aim of the genre is to reflect the life with detailed ~~exaggerated~~ and creative way of perception.
2. I can guess, that this ~~en~~ text extract is for a average man as the topic related to war, it also can be read by male teens.
3. Grammar patterns are old and often inverse ones in order to explain and focus on the Feeling, so inversion helps with it. The words and phrases may seem exaggerated; the vivid ~~and~~ adjectives ^{and adverbs} are used to ~~can~~ describe the actions or characters from the most vibrant side so the reader can be captured. OE poetry also can describe some real ~~some~~ battleships etc from the past.

② Scientific Article:

1. The ~~aim~~ aim of the genre is to praise people with accurate data on ~~some~~ same topics.
2. I can guess, this text extract is supposed to be read by ~~the can~~ IT-specialist ~~or~~, engineer or even archaeologist, who has found some ~~rambunct~~ rambunct.



3. This genre requires ^{accurate} facts, mentioning numbers, dates and other calculated data. It also demands ~~the~~ noticing ~~some~~ really existing things (~~these~~ famous people, geographical names etc). The grammar structure is usually simple without special idiomatic expressions and vivid adjectives.

③ Political Speech

1. The aim of this genre is to summon people & urge them to action. Sometimes it serves inspirational function.
2. I suppose, this extract text is for an average parents, maybe youth (mainly from 20-30 y.o. as at this age some of them may have children) who are urged to take an action and improve some certain situation which politician mentions.
3. The main features are ~~strong words~~ strong words mostly verbs, which make people act. The genre also includes modal verbs which show the necessity of acting (e.g. "must" from speech). This genre also rely on a real life situations and use ~~plain~~ plain grammar structures, so the speech is close to the common way of talking.

④ Crime Thriller Novel

1. The ~~main~~ aim of this genre is to entertain readers and provoke their feelings (mostly the spiciest one: e.g. Fear) by showing them the conditions where ~~humans~~ humans are in danger and there is/are superior one/s who affect these humans in a negative way (kill, torture etc).
2. I ~~suppose~~ reckon, this text extract is for 18+/16+ males or females who are interested in ~~the~~ genres which has plot-twists and parts of cruelty so the main idea can be chasing the victim to ~~have~~ have his/her deed.
3. The genre is rich in vivid adjectives and adverbs as well as



verbs which ~~also~~ create ~~the~~ a gloomy atmosphere and make ~~the~~ readers afraid. There are less intrusive structures ~~in~~ in comparison to OE poetry as the main idea is not to express ~~the~~ ~~apicker~~ in ~~a~~ ~~most~~ interesting way, but to reveal the link of events which lead to the most gripping part of the story.

⑤ Personal Diary Entry

1. The aim of the genre is to write down one's own a story in ~~a~~ certain conditions. Sometimes PDE is also ~~the~~ way of expressing feelings in the case when there is no one to ~~to~~ talk.

2. I think, this text extract is for the people who are interested in adventure stories or maybe psychology as this genre includes this two types of literature.

3. The words, phrases and grammar patterns are ~~very~~ simple as it's written for the writer. ~~There~~ There is a possibility of having vibrant adjectives, but rarely. ~~There~~ There are a lot of words of feelings: think, suppose, feel, like/dislike etc, they describe the ~~of~~ ~~the~~ writer and ~~the~~ his emotions.

⑥ Instruction Manual

1. The aim of the genre is to help ~~the~~ ⁱⁿ assembling ~~the~~ some stuff such as chairs, tables, gadget etc.

2. This text extract can be directed to the average people who is involved in household chores which require assembling some stuff.

3. There ~~are~~ ^{are} no vivid expressions and difficult grammar patterns. The writing is extremely simple and it has a lot of verbs ~~the~~ which direct a person to ~~to~~ act in a certain way according to the instruction. IM has a list of details included in a construction of stuff and



it is written in step-by-step form ~~the~~ enabling a person to ~~combine~~ combine details correctly.



no 4

Σ: This is a fallacy, as it claims ~~that~~ that people ~~who~~ who live in city centers are inconsiderate and people care only about their ~~convenience~~ ^{convenience} without considering ~~the fact~~ ^{that} ~~that~~ ^{who} live far ~~away~~ from center and have no choice ~~but~~ to use ~~public~~ cars.

IS: People who drive in city centers pollute the environment, ~~but they may live far from city centers and have no choice, but to use cars.~~ but they may live far from city centers and have no choice, but to use cars.

№ 5

E: This is a Fallacy, as it claims ~~that~~ banning cars would completely eliminate air pollution ~~th~~ which is not true as still there ~~will~~ will be factors affecting the environment such as huge manufacturing ~~em~~ emitting green house gases.

IS: ~~Therefore~~ Therefore, banning cars would partly eliminate air pollution and make cities cleaner.

20 24

E: This is a Fallacy, as it claims ~~that~~ banning cars would ensure ~~that~~ absolute safety for pedestrians and cyclist ~~or~~, ~~which is not~~ which is impossible, because there are possibilities of accidents caused by cyclists.

IS: For instance, if cars were banned, there would be less accidents, ensuring higher safety for pedestrians and cyclists.



no 9

E: This is a fallacy, as it claims banning cars would instantly transform city centers into peaceful, enjoyable places which is impossible ~~to realize~~ because city centers without cars can still be loud places full of people.

IS: As a result, banning cars would ~~transform~~ transform city centers into less loud ~~places~~ places.

no 11

E: This is a fallacy, as it claims ~~that~~ banning cars is the best way forward ~~for~~ for cities without considering the fact that ~~transforming~~ ~~transforming~~ ~~produce~~ ~~a lot of~~ ~~problems~~ ~~for~~ ~~city~~ ~~life~~ ~~a life in city without cars is impossible,~~ especially for families with children who need to be taken to school etc. commuting without cars much more difficult for citizens.

IS: While some may oppose the ban, it is one of the ways forward for cities, but we should consider ~~the~~ another polluting factor as well.

